

FACT visit report

Visit details

Date of visit:

Registrar:

FACT Visitor:

Registrar's RTP:

Practice address:

Supervisor/mentor:

Duration of visit:

Teaching methods used (i.e. direct observation, video etc):

Registrar status (please tick):

GPT1

GPT2

GPT3

Extended Skills

I have given a copy of this report to the registrar

Yes

No

I have given a copy of this report to the supervisor

Yes

No

Office Use Only

Entered on database on _____ (date) by _____ (name)

Registrar comments

Learning goals for FACT visit:

Hours per week of in-practice teaching from supervisor (average):

Teaching methods used:

Most valuable learning experience in the practice:

Have you had a structured feedback session with your supervisor after one, three and/or five months of your current term? Yes No

How could learning in the practice be improved?

Have you looked at your Learning Planner with your supervisor? Yes No

Did you feel you were given a satisfactory orientation into the practice? Yes No

Did you feel you were given a satisfactory orientation to the hospital? Yes No

Do you have an employment contract with the practice? Yes No

How many patients per hour are you seeing (on average)?

Do you have your own GP? Yes No

Satisfaction with current work-life balance (please tick)

Very dissatisfied Dissatisfied Satisfied Very satisfied

Comments about your current work-life balance:

GPT3 and Extended skills only

Do you do at least one hour of self directed teaching each week? Yes No

OR

Do you have teaching from a supervisor for at least one hour per week? Yes No

Supervisor comments

Supervisor's name: _____

Registrar name: _____

Date: ____/____/____

Registrar's performance clinically:

Strengths

Areas for improvement

Registrar's performance as a learner:

Strengths

Areas for improvement

How could the learning experience of the registrar be improved?

Other comments:

Does your practise provide teaching other than for registrars (please list type of learner)?

In what ways are you combining the teaching for registrars with other learners?

What kind of support may assist you and your practice in been able to deliver the teaching and supervision required?

What professional development activities have you undertaken in your role as GP supervisor over the last 12 months?

In what ways does/could the registrar provide teaching to others in the practice?

If already occurring, how has the registrar teaching been received?

Other Comments

Supervisor name: _____

Supervisor signature: _____

Please fax back to Director of Training NCGPT on 02 6681 5722, and also keep a copy to discuss with the medical educator at the FACT visit.

Consultations observed

Patient #1

Gender:

Age:

Presenting problem:

Observations:

Comments:

Patient #2

Gender:

Age:

Presenting problem:

Observations:

Comments:

Patient #3

Gender:

Age:

Presenting problem:

Observations:

Comments:

Patient #4

Gender:

Age:

Presenting problem:

Observations:

Comments:

Patient #5

Gender:

Age:

Presenting problem:

Observations:

Comments:

Patient #6

Gender:

Age:

Presenting problem:

Observations:

Comments:

Formative Assessment and Clinical Teaching Visit Summary Report

Domain 1: communication skills and the doctor-patient relationship

Ability to establish rapport	
Non verbal communication skills demonstrated	
Appropriate rate/tone and volume of speech	
Communicates in appropriate language for the patient and avoids jargon	
Appropriate integration of computer with in patient communication	
Ability to respond to patients emotions	
Ability to comprehend the patient's story/agenda	
Ability to listen and summarize the patient's agenda	
Ability to communicate management plans with patient	
Patient participation in decision making processes	
Communication with practise staff	
Communication with external people/institutions	
Ability to handle conflict	

General Comments:

Domain 2: applied professional knowledge and skills

Adequate knowledge base	
Ability to apply theoretical knowledge in clinical setting	
Ability to examine the patient appropriately	
Recognizing gaps in knowledge and seek assistance when appropriate or demonstrate self directed acquisition of knowledge	
Ability to synthesize clinical scenario and create appropriate management plan	
Organizes follow up appropriately	
Application of evidence based practise/clinical guidelines	
Ability to perform office based procedures eg. ECG/spirometry/excisions/PAPs	
Ability to manage ambiguous problems/tolerate uncertainty	

General Comments:

Domain 3: population health and the context of the general practice

Application of appropriate population screening	
Recognition of diseases in high risk populations	
Immunization: identification and communication	
Communicable disease prevention: identification and communication	
Appropriate use of recall systems	
Able to appropriately communicate behavioural modification	

General Comments:

Domain 4: professional and ethical role

Professional demeanour	
Awareness of own cultural and belief systems and their effect on clinical practise	
Willingness to acknowledge and correct errors	
Demonstration of appropriate management of issues relating to consent	
Demonstration of appropriate management of issues relating to confidentiality	
Demonstration of appropriate management of issues relating to boundaries	
Observation of one's own thinking and emotions how this may influence clinical judgment	
Appropriate drug prescription practise	
Appropriate billing with in medicare schedule	
Demonstrate an ability to act on feedback	

General Comments:

Domain 5: organisational and legal dimensions

Appropriate clinical records documentation	
Able to structure the clinical consultation appropriately	
Adequate time management skills	
Understanding legal implications of certain documents: driver's licence/work medicals etc	
Adequate typing skills	
Appropriate use of medical software	
Effective use of patient handouts and internet resources	

General Comments:

My impression of your performance based on today's FACT visit is:

- You are performing at a standard above what I would expect of a registrar with your level of training and experience.
- You are performing at a standard that I would expect of a registrar with your level of training and experience.
- You are performing below the standard that I would expect of a registrar with your level of training and experience.